

Interpreting and Presenting Statistical Results

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A Reader's Nightmare

**Table 19: Vote for George W. Bush?
Heteroskedastic FIML Model**

	<u>Model 1</u>	<u>Model 2</u>	<u>Model 3</u>
INCOME	5.417 *** (2.10)	5.746 *** (2.21)	6.185 ** (2.81)
GENDER	9.542 * (5.02)		9.826 ** (4.27)
SUBURBS	7.945 (6.10)	7.135 (5.49)	8.107 * (4.14)
RACE	5.207 ** (2.60)	4.217 ** (1.83)	
CONST	-4.061 *** (1.35)	-5.598 *** (1.60)	-5.323 *** (1.53)
Pseudo R ²	0.37	0.34	0.35

Note: N=3017. Estimated coefficients are given with standard errors in parentheses underneath. * $p < .05$, ** $p < .01$, *** $p < .001$

Our method helps researchers

- Convey results in a reader-friendly manner
- Uncover new facts about the political world

The method does
not require

- collecting new data
- changing the statistical model
- introducing new assumptions

This course
has three parts.

1. The problem
2. A solution
3. Examples, with
software

Good methods of interpretation should satisfy three criteria:

1. Convey numerically precise estimates of the quantities of substantive interest
2. Include reasonable estimates of uncertainty about those estimates
3. Require no specialized knowledge to understand

The most common methods of interpretation do not satisfy our criteria.

1. Listing coefficients and se's

- not intrinsically interesting
- hard to understand

1. Computing expected values or first differences exclusively

- ignores sampling error and fundamental uncertainty

Best current practice

- “Fitted”, “predicted” (expected) values

Compute an expected value of the dependent variable given the estimated coefficients and interesting values of the explanatory variables.

- First Differences

Compute the difference between two expected values.

Both ignore sampling error and fundamental uncertainty.

Two kinds of uncertainty

- Sampling error

How much do estimated quantities differ from sample to sample?

- Fundamental uncertainty

How much do unmodeled random factors influence the outcome?

A better method

Our Goal

To obtain precise quantities of interest and estimates of uncertainty that are easy to understand.

The technique

Use simulation to extract all available information from a statistical model.

What is simulation?

1. Simulation is analogous to survey sampling.

<u>Survey Sampling</u>	<u>Simulation</u>
Learn about a population by taking a random sample from it	Learn about a distribution by taking random draws from it
Use the random sample to estimate a feature of the population	Use the random draws to approximate a feature of the distribution
The estimate is arbitrarily precise for large N	The approximation is arbitrarily precise for large M
Example: estimate the mean of the population	Example: approximate the mean of the distribution

2. Example: Approximating the mean of a distribution is like estimating the mean of a population.

$$\frac{1}{n} \sum_{i=1}^n y_i \quad \text{versus} \quad \frac{1}{m} \sum_{j=1}^m \tilde{y}_j$$

What is a model?

A statistical model is a representation of the social process that produces the outcomes of interest.

For example, linear regression:

$$Y_i = \beta_{0i} + \beta_{1i}X + \varepsilon_i$$
$$\varepsilon_i \sim N(0, \sigma^2)$$

Equivalently:

$$Y_i \sim N(\mu_i, \sigma^2)$$
$$\mu_i = \beta_{0i} + \beta_{1i}X_i$$

Logit and other models

Logistic regression:

$$Y_i \sim \text{Bernoulli}(\pi_i)$$

$$\pi_i = \frac{1}{1 + e^{-X_i\beta}}.$$

Most models can be written as:

$$Y_i \sim f(\theta_i, \alpha)$$

$$\theta_i = g(X_i, \beta)$$

What parts of the model do we simulate?

Our Goal: Generate simulations of the outcome variable that account for both sampling error and fundamental uncertainty

Consider the Logit:

$$Y_i \sim \text{Bernoulli}(\pi_i)$$

$$\pi_i = \frac{1}{1 + e^{-X_i\beta}}.$$

Simulate the uncertain quantities.

How do we simulate the parameters?

1. Obtain the estimated coefficients and variance matrix
2. Draw (simulate) the parameters from a multivariate normal distribution

Obtain the estimated coefficients and variance matrix

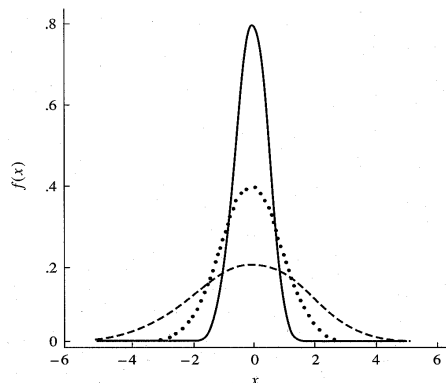
reg yreg x1						
Source	SS	df	MS			
Model	364.960926	1	364.960926	Number of obs =	1000	
Residual	6904.20739	998	6.91804348	F(1, 998) =	52.75	
				Prob > F =	0.0000	
				R-squared =	0.0502	
				Adj R-squared =	0.0493	
Total	7269.16832	999	7.27644476	Root MSE =	2.6302	

yreg	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
x1	2.15182	.296261	7.263	0.000	1.570454	2.733186
_cons	-1.174021	.1698267	-6.913	0.000	-1.50728	-.840763

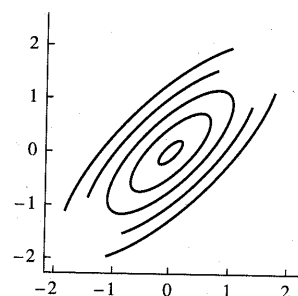
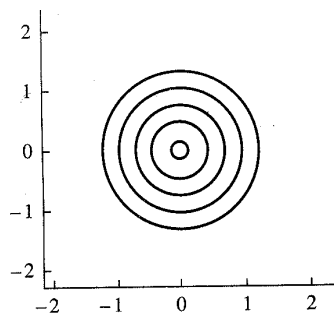
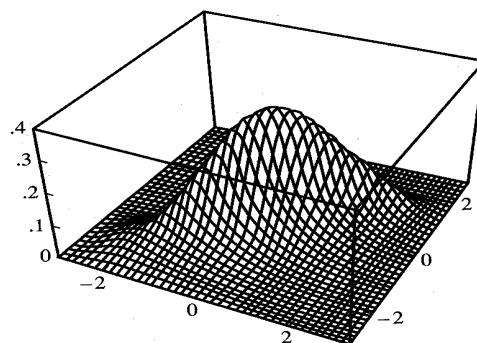
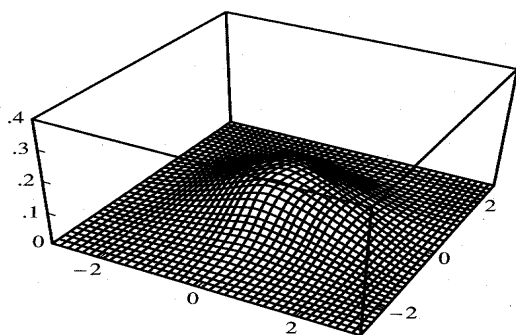
$$\hat{\gamma} = \begin{bmatrix} \hat{\beta}_1 \\ \hat{\beta}_2 \\ \hat{\alpha} \end{bmatrix} \quad \hat{V} = \begin{bmatrix} v_{\hat{\beta}_{11}} & v_{\hat{\beta}_{12}} & v_{\hat{\beta}_1 \hat{\alpha}} \\ v_{\hat{\beta}_{21}} & v_{\hat{\beta}_{22}} & v_{\hat{\beta}_2 \hat{\alpha}} \\ v_{\hat{\alpha} \hat{\beta}_1} & v_{\hat{\alpha} \hat{\beta}_2} & v_{\hat{\alpha}} \end{bmatrix}.$$

A Primer on Normal Distributions

1. Univariate normal distribution



2. Bivariate normal distributions



Draw (simulate) parameters
from a multivariate normal
distribution

$$\tilde{\gamma} \sim N(\hat{\gamma}, \hat{V})$$

Each draw will be a vector of
simulated parameters:

$$\begin{bmatrix} \tilde{\beta}_{11} \\ \tilde{\beta}_{21} \\ \tilde{\alpha}_1 \end{bmatrix} \begin{bmatrix} \tilde{\beta}_{12} \\ \tilde{\beta}_{22} \\ \tilde{\alpha}_2 \end{bmatrix} \cdots \begin{bmatrix} \tilde{\beta}_{1M} \\ \tilde{\beta}_{2M} \\ \tilde{\alpha}_M \end{bmatrix}$$

To simulate *one*
value of Y from

$$Y_i \sim f(\theta_i, \alpha), \quad \theta_i = g(X_i, \beta)$$

1. Choose a scenario, X_c .
2. Draw one value of $\tilde{\gamma} = [\tilde{\beta} \ \tilde{\alpha}]$
3. Compute $\tilde{\theta}_c = g(X_c, \tilde{\beta})$.
4. Draw $\tilde{Y}_c$ from $f(\tilde{\theta}_c, \tilde{\alpha})$.

[Repeat steps 2-4 many times to
approximate the distribution of $Y|X_c$]

Example of simulating $\tilde{Y}_c$

Regress income on education, as in

$$Income \sim N(\mu, \sigma^2)$$

$$\mu = \beta_0 + \beta_1 \times education.$$

To simulate one value of *income*,

1. Choose a scenario for *education*,
for example $education_c = 12$ years.
2. Draw one value of $\tilde{\gamma} = [\tilde{\beta}_0 \ \tilde{\beta}_1 \ \tilde{\sigma}^2]$
3. Compute $\tilde{\mu}_c = \tilde{\beta}_0 + \tilde{\beta}_1 \times education_c$.
4. Draw one value of *income*, conditional
on $education_c$, from $income_c \sim N(\tilde{\mu}_c, \tilde{\sigma}^2)$.

[Repeat steps 2-4 many times to approximate
the distribution of income|education=12 years]

With $\tilde{Y}_c$ we can compute
any quantity, including:

- Predicted values
- Expected values
- First differences

To simulate *one* expected value,

1. Choose a scenario, X_c .
2. Draw one value of $\tilde{\gamma} = [\tilde{\beta} \ \tilde{\alpha}]$
3. Compute $\tilde{\theta}_c = g(X_c, \tilde{\beta})$.
4. Draw m values of $\tilde{Y}_c \sim f(\tilde{\theta}_c, \tilde{\alpha})$.
5. Calculate the mean

$$\tilde{E}(Y_c) = \sum_{\text{all } \tilde{Y}_c} \frac{\tilde{Y}_c}{m}.$$

For *one* first difference,

1. Choose starting scenario, X_s .
2. Calculate $\tilde{E}(Y_s)$.
3. Choose an ending scenario, X_e .
4. Calculate $\tilde{E}(Y_e)$.
5. Compute $\tilde{E}(Y_e) - \tilde{E}(Y_s)$.

With *many* draws of the quantity of interest, we can calculate:

- Average values
- Confidence intervals
- *Anything else we want!*

Tricks for simulating parameters

1. Simulate betas *and* ancillary parameters.
2. Transform parameters to make them unbounded and symmetric.

Tricks for simulating the quantity of interest

1. Increase simulations for more precision, reduce for computational speed.
2. Reverse transformations of the dependent variable.
3. Advanced users can take shortcuts to simulate the expected value and other quantities.

The method in practice

(Please try this at home!)

There are three main steps.

1. Estimate the model and simulate the parameters.
2. Choose a scenario for the explanatory variables.
3. Simulate quantities of interest.

We provide software to get you started.

How to use CLARIFY

- Clarify works with Stata version 5.0+
- Issue three simple commands.

estsimp estimates the model and
 simulates the parameters

setx sets values for explanatory
 variables (the X's)

simqi simulates quantities of
 interest

Basic Syntax

The commands have an intuitive syntax.

```
estsimp model depvar indvars  
setx indvar1 value1 indvar2 value2 ...  
simqi
```

Consider a hypothetical example:

```
estsimp logit y x1 x2 x3  
setx x1 mean x2 p20 x3 .4  
simqi
```

Here is the intermediate output.

```
Stata Results

. use testlog

. estsimp logit ylog x1 x2 x3

Iteration 0:    log likelihood = -693.04918
Iteration 1:    log likelihood = -486.16969
Iteration 2:    log likelihood = -467.79199
Iteration 3:    log likelihood = -466.72909
Iteration 4:    log likelihood = -466.72345

Logit estimates                                     Number of obs   =       1000
                                                    LR chi2(3)      =       452.65
                                                    Prob > chi2     =       0.0000
Log likelihood = -466.72345                        Pseudo R2       =       0.3266

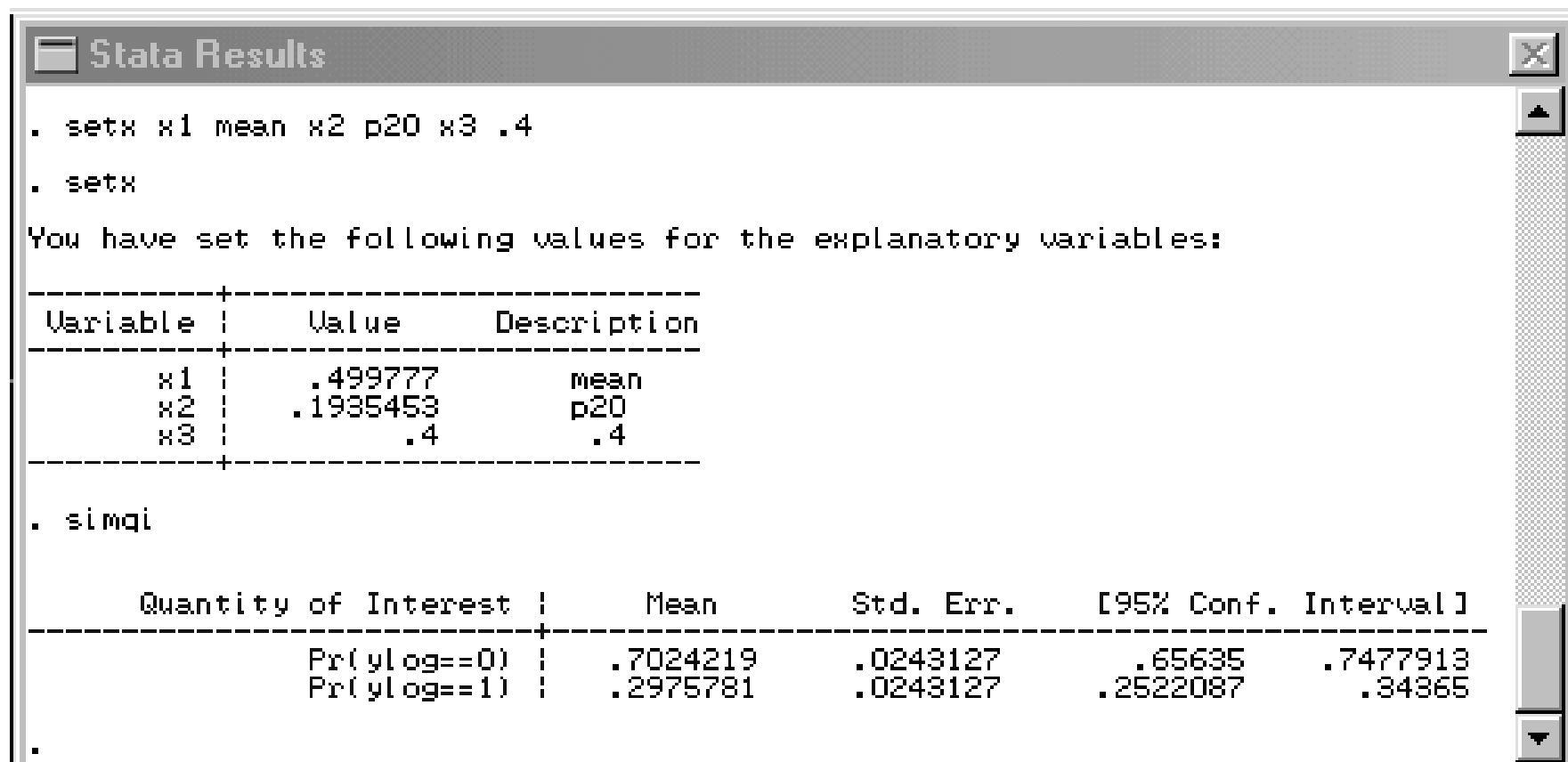
-----+-----
      ylog |      Coef.   Std. Err.      z    P>|z|     [95% Conf. Interval]
-----+-----
       x1 |    2.171535   .3031034     7.164   0.000     1.577463    2.765607
       x2 |    4.379989   .3345488    13.092   0.000     3.724285    5.035692
       x3 |   -4.238202   .3255733   -13.018   0.000    -4.876314   -3.60009
      _cons |  -1.093521   .239139    -4.573   0.000    -1.562225   -.6248177
-----+-----

Simulating main parameters.  Please wait....
% of simulations completed: 25% 50% 75% 100%

Number of simulations   : 1000
Names of new variables  : b1 b2 b3 b4

.
```

Here is the final output.



```
. setx x1 mean x2 p20 x3 .4
. setx
You have set the following values for the explanatory variables:
```

Variable	Value	Description
x1	.499777	mean
x2	.1935453	p20
x3	.4	.4

```
. simqi
```

Quantity of Interest	Mean	Std. Err.	[95% Conf. Interval]	
Pr(ylog=0)	.7024219	.0243127	.65635	.7477913
Pr(ylog=1)	.2975781	.0243127	.2522087	.34365

```
.
```

Using estsimp to *estimate*

Type “estsimp” before a standard command

Which models does it estimate?

Model Name

Type of Y

regress

continuous

logit, probit

binary

ologit, oprobit

ordered

mlogit

categorical

poisson, nbreg

count

Using estsimp to *simulate*

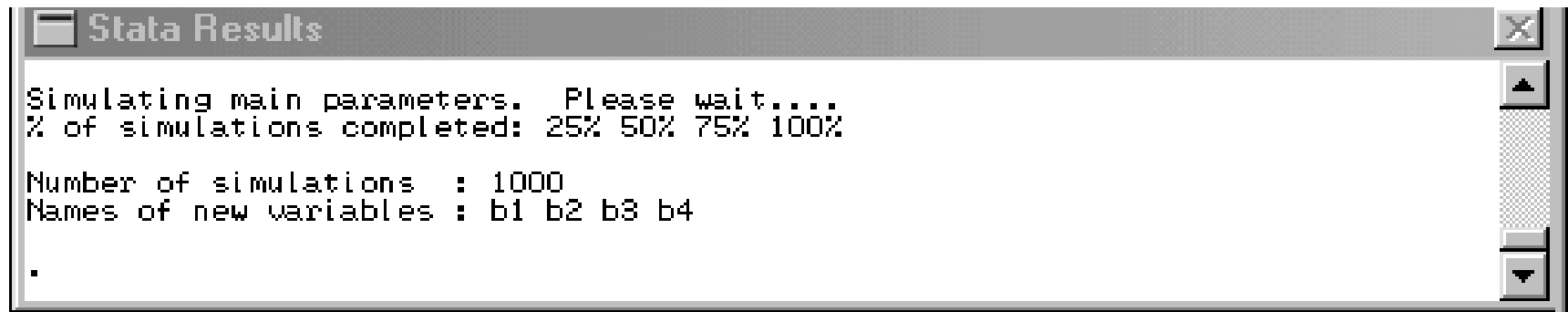
estsimp simulates *all* the parameters
and stores them as new variables

obs	y	x
1	1	4.0
2	0	2.4
3	0	7.1
4	0	6.4
5	0	7.0
6	0	4.6
7	1	3.8
8	0	4.3
9	1	5.1
10	0	0.1



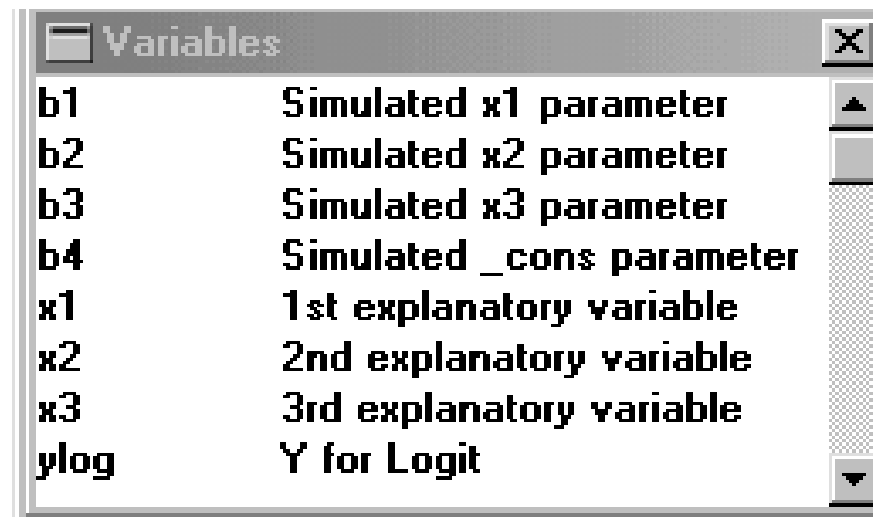
obs	y	x	b1	b2
1	1	4.0	0.09	-0.37
2	0	2.4	0.14	-0.67
3	0	7.1	0.17	-0.81
4	0	6.4	0.17	-0.93
5	0	7.0	0.09	-0.38
6	0	4.6	0.12	-0.66
7	1	3.8	0.17	-0.88
8	0	4.3	0.12	-0.60
9	1	5.1	0.13	-0.62
10	0	0.1	0.13	-0.56
11	.	.	0.15	-0.75
12	.	.	0.16	-0.79
13	.	.	0.12	-0.58
14	.	.	0.14	-0.66
15	.	.	0.16	-0.75

Ways to verify what clarify simulated



A screenshot of the Stata Results window. The title bar is 'Stata Results'. The text inside reads: 'Simulating main parameters. Please wait....', '% of simulations completed: 25% 50% 75% 100%', 'Number of simulations : 1000', 'Names of new variables : b1 b2 b3 b4', and a single dot '.'.

```
Stata Results
Simulating main parameters. Please wait....
% of simulations completed: 25% 50% 75% 100%
Number of simulations : 1000
Names of new variables : b1 b2 b3 b4
.
```



A screenshot of the Stata Variables window. The title bar is 'Variables'. It contains a list of variables and their descriptions:

Variable	Description
b1	Simulated x1 parameter
b2	Simulated x2 parameter
b3	Simulated x3 parameter
b4	Simulated _cons parameter
x1	1st explanatory variable
x2	2nd explanatory variable
x3	3rd explanatory variable
ylog	Y for Logit

Or summarize the simulated parameters and compare to point estimates

Using setx

Use setx to choose a real or hypothetical value for each explanatory variable. Options include:

<u>Value</u>	<u>Syntax</u>
arithmetic mean	mean
median	median
minimum	min
maximum	max
#th percentile	p#
math expression	5*5
numeric value	#
contents of macro	`macro'
value in #th obs	[#]

You can set each value individually or assign values to groups of variables.

Using simqi

By default, simqi displays sensible quantities of interest for each model. For example:

<u>Model</u>	<u>Quantity of Interest</u>
regress	$E(Y \mid X_c)$
logit	$\Pr(Y=1 \mid X_c)$
oprobit	$\Pr(Y=j \mid X_c)$ for all j

Simqi allows many options for displaying and saving quantities of interest.

How do education and age affect voter turnout?

Dependent variable:

Did the person vote? (1=yes, 0=no)

Explanatory variables:

age, education, income, race, age²

Logit model:

$$turnout_i \sim \text{Bernoulli}(\pi_i)$$

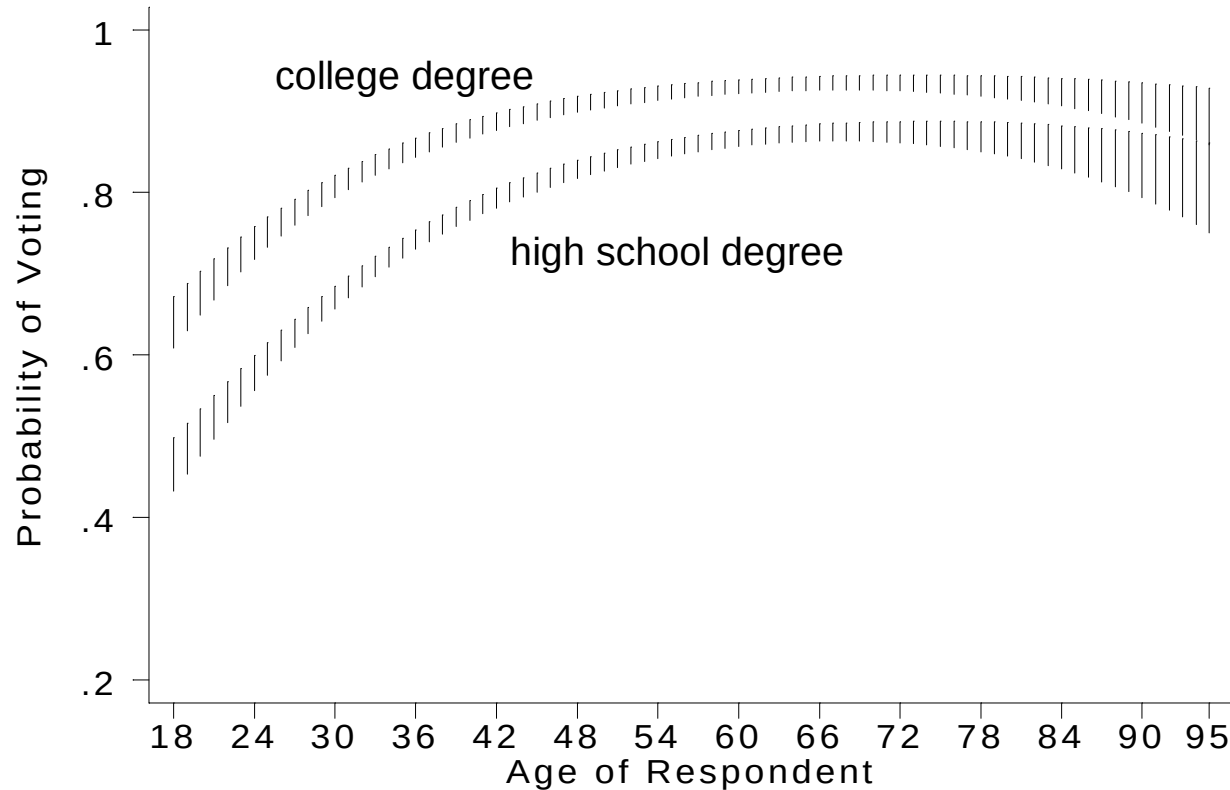
$$\pi_i = \frac{1}{1 + e^{-X_i\beta}}.$$

One way of presenting logit results

<u>Explanatory Variable</u>	<u>Estimated Coefficient</u>	<u>Standard Error</u>
Education	0.181 **	0.007
Age	0.109 **	0.006
Age ² /100	-0.078 **	0.007
Income	0.151 **	0.010
White	0.116 **	0.054
Constant	-4.715 **	0.174

Better ways to present logit results

“Other things equal, someone with a college degree is 9-12% more likely to vote than someone with only a high school education.”



Calculating the probability of voting

Suppose we are interested in the probability of voting for the following scenario:

30 year old, college-educated black
with an annual salary of \$50,000

How would we simulate that?

```
estsimp logit turnout age agesqrd educate white income
```

```
setx age 30 agesqrd 30^2/100 educate 16 white 0 income 50
```

```
simqi
```


Calculating *changes* in the probability of voting

Suppose we wanted to know:

For a typical American, how would the probability of voting change if we increased age from 20 to 40 years?

How would we simulate the answer?

```
setx age 45.4 agesqrd 45.4^2/100 educ mean white 1 inc mean  
simqi, fd(pr) changex(age 20 40 agesqrd 20^2/100 40^2/100)
```

Calculating *percentage* changes in the probability of voting

Remember the example:

“Other things equal, someone with a college degree is 9-12% more likely to vote than someone with only a high school education.”

Here is the code:

```
setx educ 12  
simqi, prval(1) genpr(ed12)  
setx educ 16  
simqi, prval(1) genpr(ed16)  
generate qoi = (ed16-ed12)*100/ed12  
summarize qoi
```

Calculating and graphing probabilities for many scenarios

1. Estimate the model and simulate 1000 sets of parameters
2. Choose a scenario for the explanatory variables
3. Calculate 1000 values of

$$\pi_c \equiv \Pr(\textit{turnout} = 1) \mid \tilde{\beta}, X_c$$

4. Save the 95% confidence interval
5. Repeat steps 2-4 for many different scenarios
6. Graph the confidence intervals

Making the graph in Clarify

```
generate plo = .
generate phi = .
generate ageaxis = _n + 17 in 1/78
setx educate 12 white 1 income mean
local a = 18
while `a' <= 95 {
    setx age `a' agesqrd `a'^2/100
    simqi, prval(1) genpr(pi)
    _pctile pi, p(2.5,97.5)
    replace plo = r(r1) if ageaxis==`a'
    replace phi = r(r2) if ageaxis==`a'
    drop pi
    local a = `a' + 1
}
sort ageaxis
graph plo phi ageaxis, s(ii) c(||)
```

How does partisanship affect employment in state government?

Dependent variable:

$\ln(\text{employment in state government})$

Explanatory variables:

$\ln(\text{state population}),$

$\ln(\text{proportion of Democrats in House})$

Regression model:

$$\ln(\text{employment})_i \sim N(\mu_i, \sigma^2)$$

$$\mu_i = X_i \beta$$

Two ways of presenting regression results

<u>Explanatory Variable</u>	<u>Estimated Coefficient</u>	<u>Standard Error</u>
Lpop	0.779 **	0.026
Ldem	0.312 **	0.095
Constant	-2.057 **	0.228

or

Increasing Democratic control from half to two-thirds of the lower house tends to raise government employment by 9% ($\pm$ 5%). Decreasing control to one-third would cut employment by 12% ($\pm$ 6%).

Simulating state employment

1. Estimate the model and simulate 1000 sets of parameters.
2. Set $\text{Idem} = \ln(1/2)$ and $\text{Ipop} = \ln(\text{mean})$.
3. Simulate 1000 expected values of *employment*.
To obtain one,
 - draw lots of $\ln(\text{employment}) \mid \tilde{\beta}, X_s$
 - exponentiate to recover $\tilde{e}_{\text{employment}}$
 - take the mean of the $\tilde{e}_{\text{employment}}$'s
 - this gives one value of $\tilde{E}(\text{employment}) \mid \tilde{\beta}, X_s$
4. Repeat steps 2-3 with $\text{Idem} = \ln(2/3)$ to simulate 1000 values of $\tilde{E}(\text{employment}) \mid \tilde{\beta}, X_e$
5. Subtract the expected values to get first differences

Code (available in the next release of Clarify)

```
estsimp regress lemp lpop ldem  
summarize pop, meanonly  
local popmean = r(mean)  
setx lpop ln(`popmean') ldem ln(.5)  
simqi, tfunc(exp) fd(ev) changex(ldem ln(.5) ln(2/3))
```


Why did Salinas win the Mexican election of 1988?

Dependent variable:

Vote for Salinas, Cardenas, Clouthier (3x1 vector)

Explanatory variables:

Attitude toward PRI

Many other variables

Multinomial logit model:

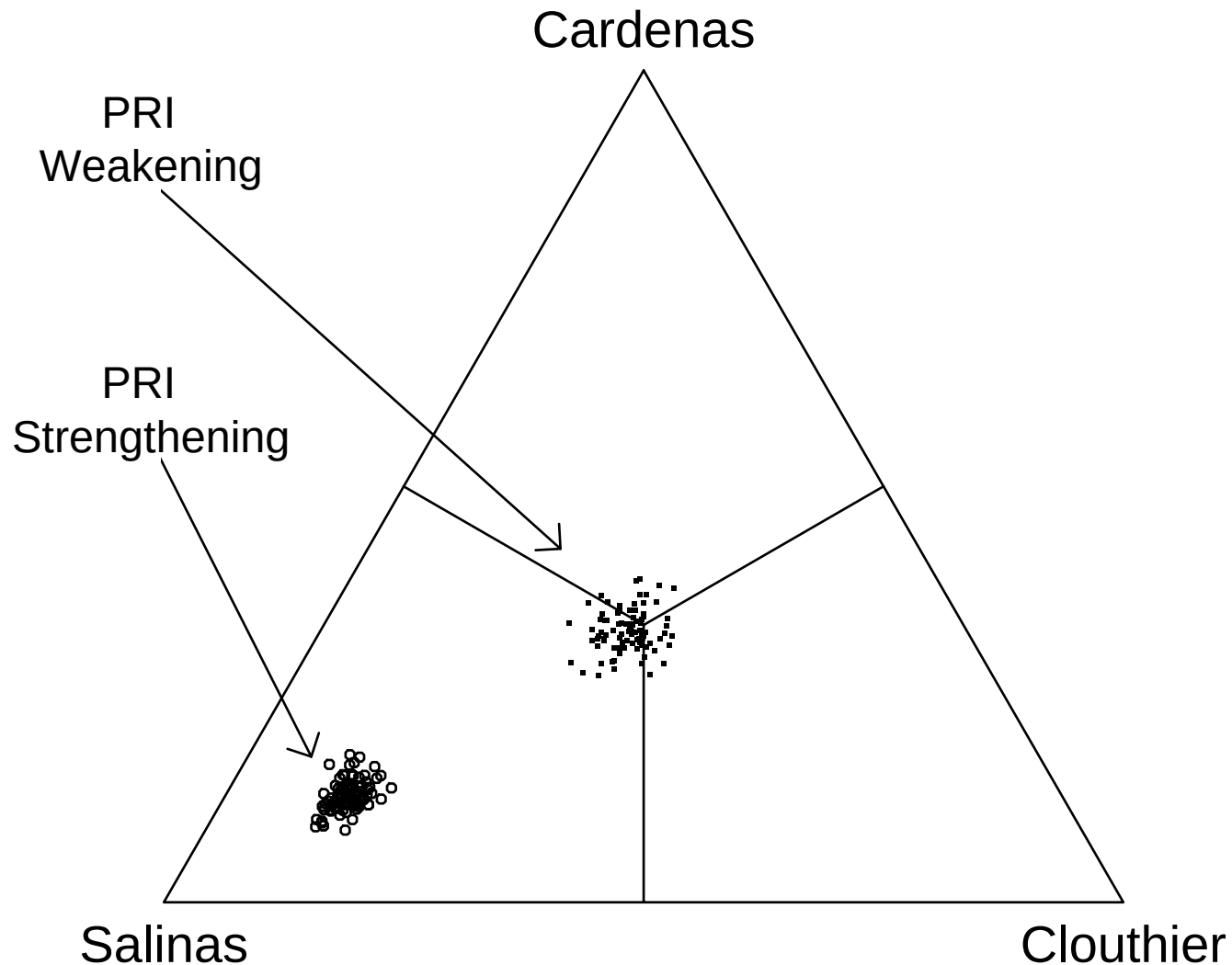
$$vote_i \sim Multinomial(\pi_i)$$

$$\pi_i = \frac{e^{X_i \beta_h}}{\sum_{k=1}^3 e^{X_i \beta_k}}$$

One way to present multinomial logit results

Variable	Salinas		Cardenas	
	Coefficient	S.E.	Coefficient	S.E.
pri82	-0.701	0.290 **	-1.137	0.244 **
pan82	2.483	0.377 **	1.027	0.368 **
novote82	0.110	0.347	-0.083	0.304
deathok	0.072	0.104	0.152	0.094
forinvok	0.209	0.121	0.139	0.107
limimp	-0.055	0.106	-0.043	0.095
paydebt	0.110	0.124	-0.224	0.106 **
keepind	0.034	0.112	0.162	0.098
polint	-0.034	0.106	0.015	0.095
auth	0.073	0.131	-0.051	0.118
natecon	0.067	0.144	0.022	0.129
futcok	-0.314	0.147 **	-0.060	0.130
persecon	0.043	0.173	-0.141	0.151
futperok	-0.208	0.103 **	-0.064	0.091
school	-0.035	0.057	0.084	0.053
age	-0.012	0.010	-0.005	0.009
female	-0.098	0.237	-0.158	0.211
prof	-0.267	0.345	-0.726	0.314 **
working	-0.385	0.347	0.121	0.283
union	-0.805	0.278 **	-0.178	0.228
townsize	0.099	0.078	0.020	0.068
north	-0.100	0.308	-0.699	0.292 **
south	-0.800	0.341 **	-0.259	0.278
zmgm	-0.246	0.312	0.158	0.273
religion	0.089	0.076	-0.114	0.066
pristr	-0.417	0.132 **	-0.341	0.116 **
othecok	0.912	0.157 **	0.927	0.139 **
othsocok	0.431	0.208 **	0.276	0.186
ratemdm	-0.093	0.048	-0.137	0.043 **
traitmjc	1.070	0.104 **	0.139	0.123
traitccs	0.165	0.097	0.751	0.073 **
one	-2.663	1.231 **	-1.228	1.069

Another way to present multinomial logit results



Simulating the results of multi-candidate elections

1. Estimate the model, simulate 1000 sets of parameters
2. For each voter,
 - (a) Assume the PRI is weakening and set other X's to their true values
 - (b) Draw 1000 predicted values of vote88, one for each set of simulated parameters

This gives us 1000 simulated elections.

3. For each simulated election, calculate the percentage of votes going to each party.
4. Repeat steps 2-3 assuming the PRI is strengthening
5. Graph the results

Simulating elections in Clarify

```
estsimp mlogit vote88 pri82 pan82 novote82 ...
gen salinas = 0 in 1/1000
gen clouthie = 0 in 1/1000
gen cardenas = 0 in 1/1000
local nvoter=1
while `nvoter' <= 1359 {
    setx [`nvoter']
    setx pristr 1 othcok 3 othsocok 2
    simqi, pv genpv(vote)
    replace salinas = salinas + 1 if vote==1
    replace clouthie = clouthie + 1 if vote==2
    replace cardenas = clouthie + 1 if vote==3
    drop vote
    local nvoter = `nvoter' + 1
}
triplot clouthie cardenas salinas
```

How can I set the values of “interaction terms”?

Set the values by hand

```
setx x1x2 10*13
```

Use macros

```
summarize x1  
local meanx1 = r(mean)  
summarize x2  
local meanx2 = r(mean)  
setx x1x2 `meanx1'*`meanx2'
```

What if I want a different confidence level?

Use the `level(#)` option in `simqi`

```
simqi, level(90)
```

Use the `sumqi` command

```
simqi, genpr(myvar)  
replace myvar = sqrt(myvar)  
sumqi myvar, level(90)
```

Why does Clarify give slightly different results every time?

- It uses random numbers
- You can check the precision of your results

Rerun the analysis and see if anything of importance changes.

- You can increase the precision of your results

Simply increase the number of simulations and take a coffee break!